

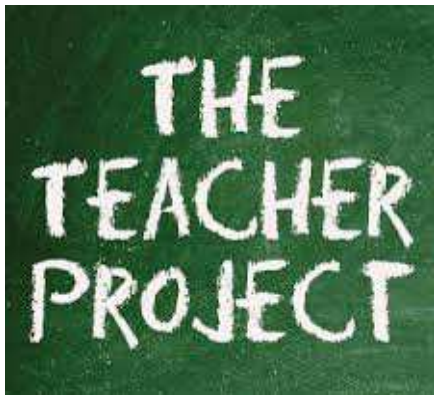
CAN TEACHERS TEACH BETTER

IST CASE STUDY



UNIVERSITY TEACHERS

HOW DO YOU THINK TEACHERS ARE
RECRUITED?



UNIVERSITY TEACHERS

- Teaching at university level
 - a profession
 - a matter vocation
 - a philosophical call



**UNIVERSITY TEACHERS ARE THE ONE'S
WHO NEED TO LEARN HOW TO TEACH!**

UNIVERSITY TEACHERS

- The message Universities pass:
 - Research main priority >> so the most important
 - Teaching quality less important
 - Students opinion is usually not valued
- How teachers see it:
 - teaching undervalued by Univ. leaders
 - they should spend > time researching and < teaching
 - They don't have time embrace teaching

UNIVERSITY TEACHERS



POST IT'S EXERCISE

POST IT'S EXERCISE

THINK ABOUT YOUR FAVORITE TEACHER!

YOU HAVE 2 MINUTES!

THINK ABOUT YOUR NOT SO FAVORITE
TEACHER!

YOU HAVE 2 MINUTES!

POST IT'S EXERCISE

THINK ABOUT YOUR FAVORITE TEACHER!

YOU HAVE 2 MINUTES!

THINK ABOUT YOUR NOT SO FAVORITE
TEACHER!

YOU HAVE 2 MINUTES!

02:00

POST IT'S EXERCISE

NOW, WRITE DOWN THE MAIN
CHARACTERISTICS THAT MADE YOU
CHOOSE HIM!

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05:00

Role Play

1. Students organized in groups of 4:
 - 2 **Blue** and 2 **Green**
2. Each group has 5 minutes to decide how to role play
3. The role play will take 2 minutes + 5 minutes discussion



GROUP NOW!

00:30



DECIDE HOW TO ROLE PLAY

05:00



ROLE PLAY

02:00



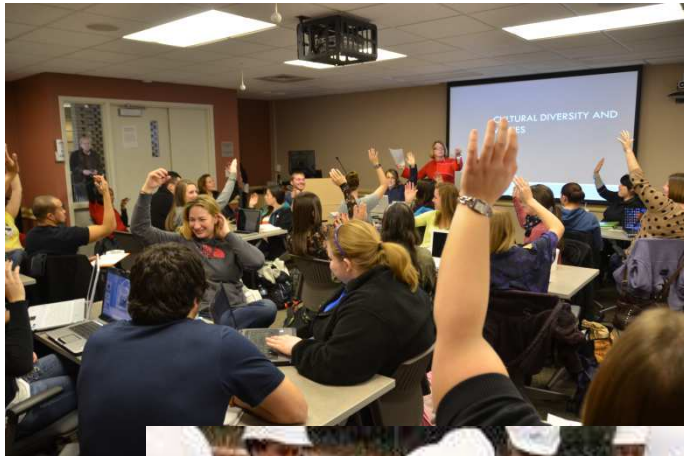
DISCUSSION

05:00

- We now know some of the contingencies
- We know what we like and don't like
- And have been in everybody's shoes



What is IST doing?

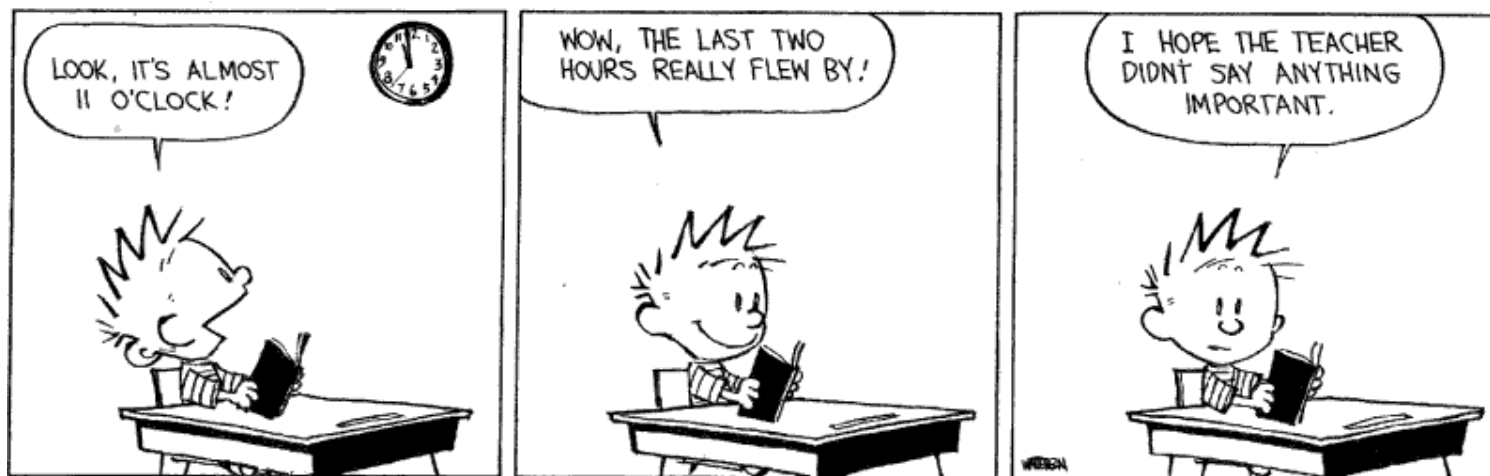


VS.



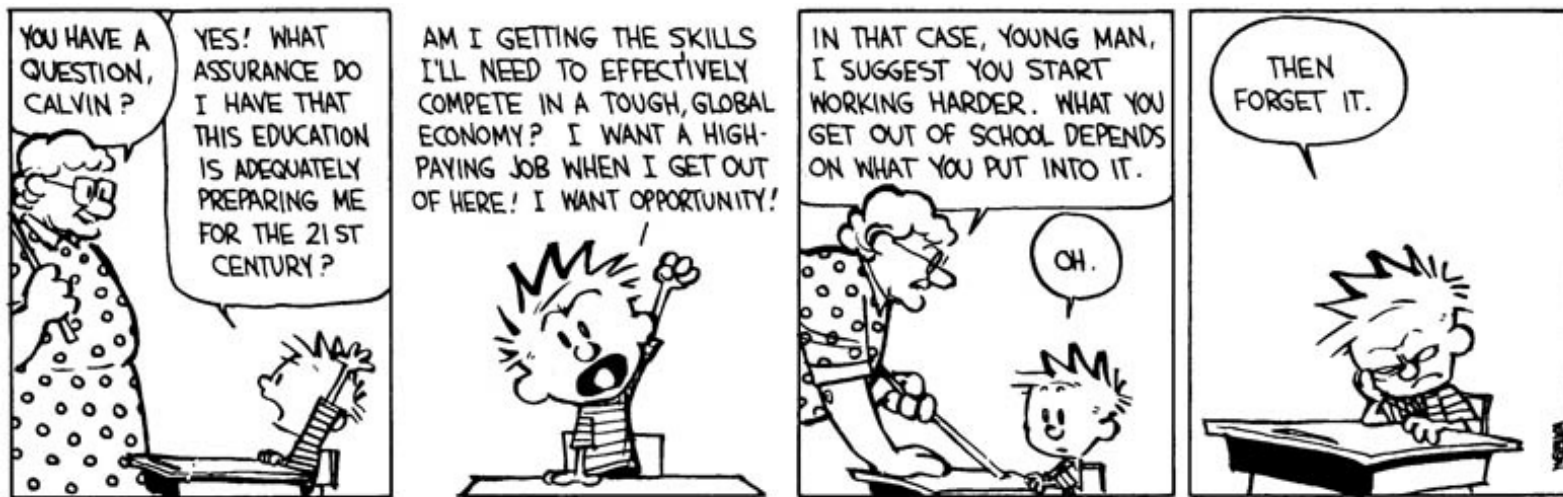
Innovative Teaching

- **Clear definition objectives** and necessary **background** to attend class:
 - all courses have info on their on-line course page
- **Involve students** teaching & learning process:
 - students are oblige to assess teachers & course



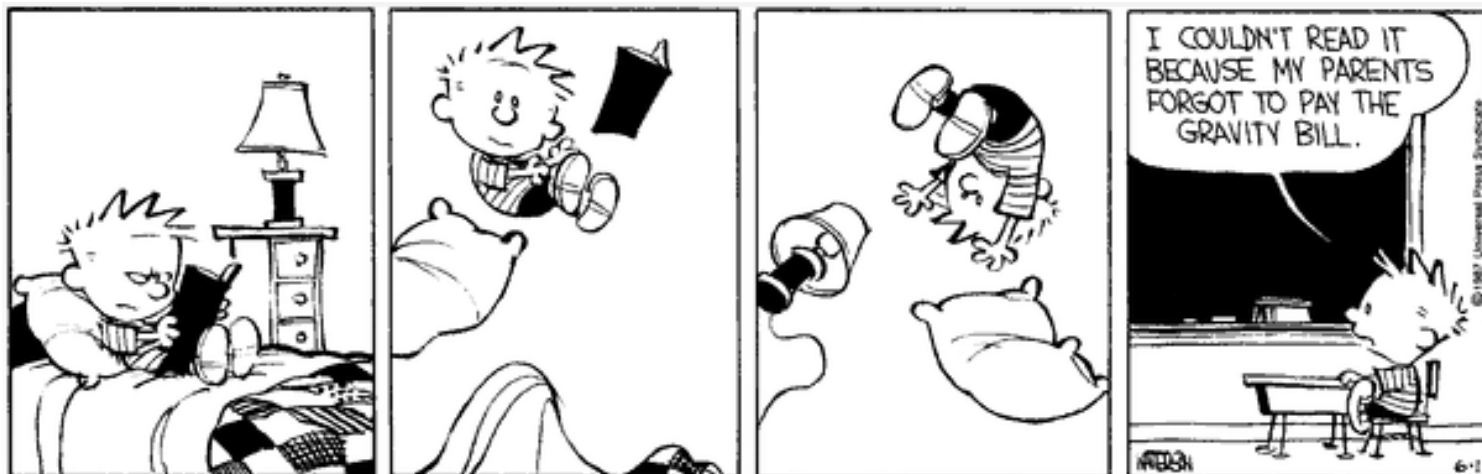
Innovative Teaching

- Continuous teachers learning :
 - All year round workshops for teachers develop soft skills, emotional intelligence, informatics skills, presentation skills, etc.



Innovative Teaching

- **Theory:** It's mandatory! But how to make it more challenging?
 - Explain importance theory concepts;
 - It's connexion to other courses;
 - It's connexion to professional practice;
- **Make it understandable and related to real life**



Innovative Teaching

■ Pedagogical Methods:

- Align the course syllabus & objectives with the assessment
- Be TRULY available for the students: interact with students



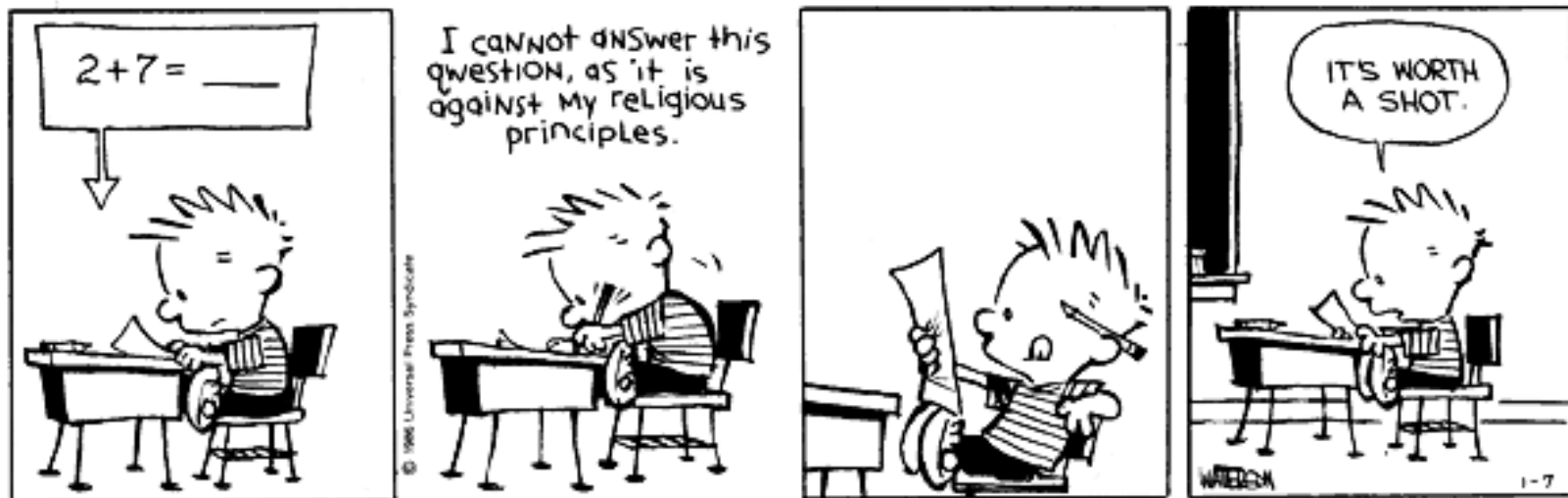
YOU CAN PRESENT THE
MATERIAL, BUT YOU CAN'T
MAKE ME CARE.



Innovative Teaching

■ Pedagogical Methods:

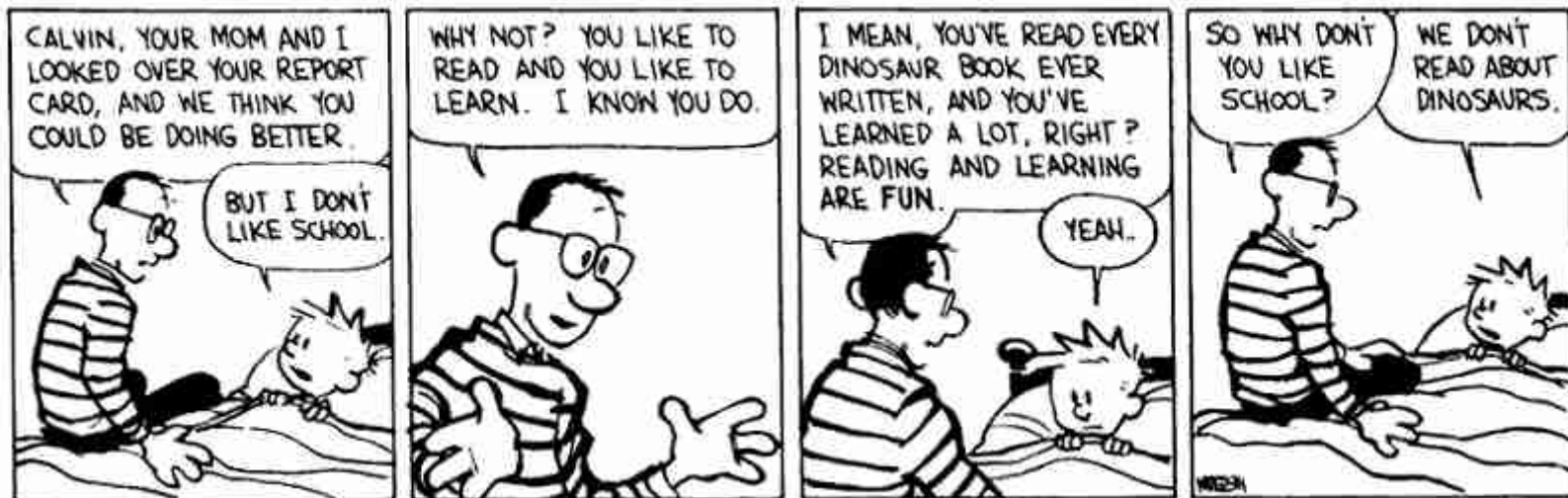
- Give feedback on time: couple days after tests, reports and projects deliveries
- Be clear about what it's expected from the students
- Respect the diversity of students learning styles



Innovative Teaching

■ Active learning methodologies

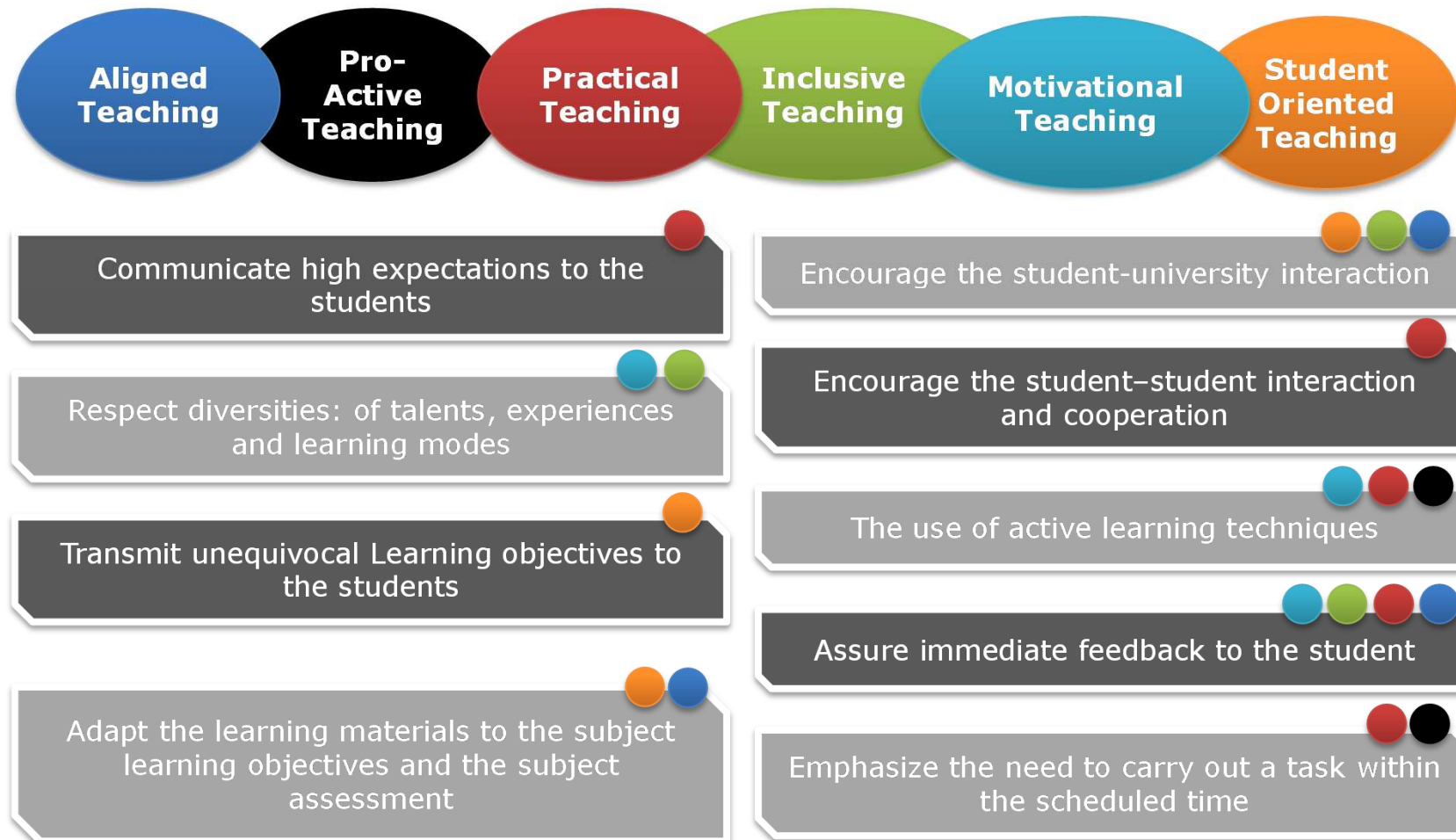
- Students must be involved in class, active learning means reflexive thinking about contents explained by teachers
- Students must relate contents to previous knowledge and experiences
- Must be a hands-on learning and not a “sit and listening” learning



Good teaching practices @ IST

- Good teaching practices related with IST Quality Assurance System
- Best teachers (elected by the students) practices are studied and those teachers are interviewed
- Data collection on good teaching practices allowed the creation of a web page to teachers:
 - Articles and texts on teaching practices
 - Studies and case-studies reports and results
 - Workshops and seminars for teachers

Good teaching practices @ IST



TEACHERS POINT OF VIEW ON TEACHING PRATICES



INSTITUTO SUPERIOR TÉCNICO
Universidade Técnica de Lisboa

Ana Lucas

ana.a.lucas@tecnico.ulisboa.pt

